



ACCREDITATION SPOTLIGHT



Spring | Issue 10 | May 3, 2021

ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)

Dr. Stacy Thompson

Faculty Co-Chair

Heather Clements

Director of Institutional Effectiveness

Samantha Kessler

Coordinator, Institutional Research

Dr. Cynthia Gordon da Cruz

Evidence Coordinator

John Chan

Editor

Deonne Kunkel-Wu

TIPS FROM OUR LEADERSHIP TEAM

VP Thompson

The new process for accreditation asks us to only use the most relevant and informative evidence in our narratives. We no longer need to list 10+ pieces of evidence to prove the college has met the standard. The more concise demonstration of competency the better!

Non Credit SCFF Funds

Funding is available for the development of Non Credit certificates. Faculty are encouraged to work with their Dean and the Curriculum Committee Chair to develop and propose (CDCP) certificates. Please see Miguel Colon's [PPT](#) presentation and reach out to him with questions at: mcolon@chabotcollege.edu

CATE and Teacher Pipeline Program

By Monica Olmeda



One of the biggest challenges we faced during the pandemic was switching to remote instruction, shedding light on the impact teachers and schools have on everyday life. Yet the Chabot Association of Teacher Education, or CATE, has been hard at work developing a teacher preparation pathway in conjunction with Early Childhood Development. The purpose is to inspire the next generation of teachers from TK through K-12 and beyond, by finding ways to support their

journey early on, and by promoting this profession that is a catalyst for social change. We started this pipeline by focusing on four major areas of inquiry: What are the best ways of supporting future teachers academically to make sure they fulfill transfer requirements and obtain an AAT degree? How can future teachers support one another on campus and learn from each other about teaching? How do we connect future teachers to experiences? In these four areas we made some headway by creating a teachers club on campus to help find students who are already interested in teaching and hopefully encourage more to join! We formed a team on campus to help us carry the work. Also, we developed a friendly CATE web page in case students want to get basic information on teaching. We obtained a small grant to help us cover costs for CBEST preparation and fingerprinting services. We partnered with Cal State East Bay, St. Mary's College, San Francisco State and Holy Names University who have presented their credentialing programs to our students. Visit our [website](#) for more information.

Earth Week *By Mona Abdoun*

Every year a group of dedicated Chabot faculty, staff, and students organize Chabot's Annual Earth Week events. Planning for Earth Week begins in the Fall semester and members of campus are invited to participate in the planning process. Earth Week events often feature a variety of speakers, panels, student projects, film discussions, resources, tree planting/gardening ceremonies, poetry readings, and art/photo exhibits. These events examine the effects of climate change and pollution, the rights and wisdom of indigenous communities, environmental policies, possible solutions to environmental crises, and the intersections between environmental and social justice issues. This year's 20+ virtual events focused on the following critical themes: Indigenous Wisdom, Environmental Justice and Advocacy, From Food Insecurity to Security, and California Water Policy.

This newsletter is brought to you by The Office of Academic Services

Dr. Stacy Thompson, Vice President

Cheree Manicki, Executive Assistant

Guided Pathways Update *By Abigail Patton*

In year four of the implementation of guided pathways, we continue to advance and integrate equity through our college processes. We have redesigned our onboarding process and now request that students express interest in a learning community from the point of application. Next, we are providing intentional onboarding support by deploying counselors into our feeder schools during their synchronous time to provide a first-semester planning session for all students who have applied to Chabot. We have also simplified steps for students by developing a comprehensive student profile webpage slated to launch in the near future.

We are offering a free Summer Bridge Program, designed to incorporate the needs of all Learning Communities and provide students with the opportunity to getting an head start.

Momentum for program mapping is underway with a goal of completing all program maps by November 2021 and potentially launching spring 2022. Lastly, we are beginning the process for a website redesign to ensure consistency and clarity as we launch the Learning and Career Pathways program maps.

**LEARNING & CAREER PATHWAYS
(LAUNCHING SPRING 2022)**

- HEALTH AND WELLNESS**
 - Physical Health and Wellness
 - Mental Health and Human
- ART AND DESIGN**
 - Fine Arts
 - Performing Arts
 - Digital Design and Drafting
- BUSINESS, MARKETING AND THE ECONOMY**
 - NO SUBPATHWAYS
- SOCIETY, CULTURE AND IDEAS**
 - Global Cultures and Meas
 - Media and Communication
 - Public Service
- SCIENCE AND MATHEMATICS**
 - Computer Science and Engineering
 - Life Sciences
 - Mathematics
 - Physical Sciences

SHOUT OUT

Shout out to Cheree Manicki! She has helped me with putting this newsletter together (a daily task!) and countless others across campus. Thank you for your patience and your dedication to the community. We appreciate you! *Provided by Heather*

Chabot College Nursing Program

The CALTeam is proud of the Chabot College Nursing Program and their solid and consistent efforts in protecting our community from Covid-19.

Nursing 60B (Class of 2021) Student Reflection:

“The experience at the TVHC clinic this semester is different from previous semesters in that we are administering the COVID-19 vaccine to the community. Working arm and arm with nurses and paramedics has given us students the opportunity to learn from them and their experiences, and to hear about what they do in their roles, what their challenges are, and what they enjoy the most about their work. Aside from the clinical experience and learning, the most rewarding aspect of our time at TVHC has been the overall praise and gratitude expressed by the individuals getting vaccinated. I feel proud and fortunate to be a part of the COVID-19 vaccination efforts at TVHC because of its historical significance as well as its importance in maintaining public health during this pandemic.” *Claudine Chou*

What Does Accreditation Mean to You?

Jason Ocegueda, student (1st year)

When I hear accreditation, I think of the acknowledgement of a person’s responsibility for or achieved something. I feel like that Chabot college should stay open because there lots of programs, teaches and staff can help students to set their goals and classes for the future.

Jada Gusman, student (1st year)

The accreditation process is important to me because it will look at all the aspects of the college. For example, the learning skills classes are very helpful and helps me be prepared and confident to move to a college level class.



Thank You

Dr. Susan Sperling, President

Chabot Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students’ strengths and voices, we empower students to achieve their goals and lead us towards an